STA 610L: MODULE 4.8

META-ANALYSIS

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META-ANALYSIS

A meta-analysis is the "statistical analysis of a large collection of analysis results from individual studies for the purpose of integrating the findings" (Glass, 1976).

Meta-analysis is a standard tool for producing summaries of research findings in medicine and other fields.

Meta-analysis can be useful when studies yield potentially conflicting results, when sample sizes in individual studies are modest, when events are rare, and in general to summarize a literature.

Hierarchical models are often used as part of meta-analysis.



For our first example, we examine the results of 13 studies evaluating the efficacy of a vaccine (BCG) for preventing tuberculosis.

You can click here to see where the vaccine is given.

The vaccine is generally not recommended for use in the US due to low TB prevalence.

The data we will use in the metafor package.

This dataset has been used in several publications to illustrate meta-analytic methods.

See the documentation of the package for more details.



The goal of the meta-analysis was to examine the overall effectiveness of the BCG vaccine for preventing tuberculosis and to examine moderators that may potentially influence the size of the effect.

The data actually comes in the form of a contingency table, so we will first compute our effectiveness measure from that.

Here, we focus on log risk ratio of tuberculosis infection in the treated versus control groups in 13 studies.

We can also use other measures, for example, log odds ratio, if preferred.



#library(metafor)
data(dat.bcg)
dat.bcg

##		trial	author	year	tpos	tneg	cpos	cneg	ablat	alloc
##	1	1	Aronson	1948	4	119	11	128	44	random
##	2	2	Ferguson & Simes	1949	6	300	29	274	55	random
##	3	3	Rosenthal et al	1960	3	228	11	209	42	random
##	4	4	Hart & Sutherland	1977	62	13536	248	12619	52	random
##	5	5	Frimodt-Moller et al	1973	33	5036	47	5761	13	alternate
##	6	6	Stein & Aronson	1953	180	1361	372	1079	44	alternate
##	7	7	Vandiviere et al	1973	8	2537	10	619	19	random
##	8	8	TPT Madras	1980	505	87886	499	87892	13	random
##	9	9	Coetzee & Berjak	1968	29	7470	45	7232	27	random
##	10	10	Rosenthal et al	1961	17	1699	65	1600	42	systematic
##	11	11	Comstock et al	1974	186	50448	141	27197	18	systematic
##	12	12	Comstock & Webster	1969	5	2493	3	2338	33	systematic
##	13	13	Comstock et al	1976	27	16886	29	17825	33	systematic



##		trial	author	year	tpos	tneg	cpos	cneg	ablat	alloc	
##	1	1	Aronson	1948	4	119	11	128	44	random	
##	2	2	Ferguson & Simes	1949	6	300	29	274	55	random	
##	3	3	Rosenthal et al	1960	3	228	11	209	42	random	
##	4	4	Hart & Sutherland	1977	62	13536	248	12619	52	random	
##	5	5 Fi	rimodt-Moller et al	1973	33	5036	47	5761	13	alternate	
##	6	6	Stein & Aronson	1953	180	1361	372	1079	44	alternate	
##	7	7	Vandiviere et al	1973	8	2537	10	619	19	random	
##	8	8	TPT Madras	1980	505	87886	499	87892	13	random	
##	9	9	Coetzee & Berjak	1968	29	7470	45	7232	27	random	
##	10	10	Rosenthal et al	1961	17	1699	65	1600	42	systematic	
##	11	11	Comstock et al		186	50448	141	27197		systematic	
##	12	12	Comstock & Webster	1969	5	2493	3	2338	33	systematic	
##	13	13	Comstock et al	1976	27	16886	29	17825	33	systematic	
##		yi	vi								
	1	-0.8893									
##		-1.5854									
##		-1.3481									
##		-1.4416									
##		-0.2175									
##		-0.7861									
	7	-1.6209									
##		0.0120									
##		-0.4694									
		-1.3713									
		-0.3394									
	12	0.4459									

13 -0.0173 0.0714

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FOREST PLOT OF OBSERVED VALUES



FOREST PLOT OF OBSERVED VALUES

	Vaccinated		Control		
Author(s) and Year	TB+	TB-	TB+	TB-	Log Risk Ratio [95% Cl]
Aronson, 1948	4	119	11	128	-0.89 [-2.01, 0.23]
Ferguson & Simes, 1949	6	300	29	274	-1.59 [-2.45, -0.72]
Rosenthal et al, 1960	3	228	11	209	-1.35 [-2.61, -0.08]
Hart & Sutherland, 1977	62	13536	248	12619	-1.44 [-1.72, -1.16]
Frimodt-Moller et al, 1973	33	5036	47	5761	-0.22 [-0.66, 0.23]
Stein & Aronson, 1953	180	1361	372	1079	-0.79 [-0.95, -0.62]
Vandiviere et al, 1973	8	2537	10	619	-1.62 [-2.55, -0.70]
TPT Madras, 1980	505	87886	499	87892	▲ 0.01 [-0.11, 0.14]
Coetzee & Berjak, 1968	29	7470	45	7232	-0.47 [-0.94, -0.00]
Rosenthal et al, 1961	17	1699	65	1600	-1.37 [-1.90, -0.84]
Comstock et al, 1974	186	50448	141	27197	-0.34 [-0.56, -0.12]
Comstock & Webster, 1969	5	2493	3	2338	• 0.45 [-0.98, 1.88]
Comstock et al, 1976	27	16886	29	17825	-0.02 [-0.54, 0.51]
FE Model					 ◆ -0.43 [-0.51, -0.35]
					-3 -1.39 0 1.39
					Log Risk Ratio

Most are below zero on the log scale and five of the confidence intervals include zero.

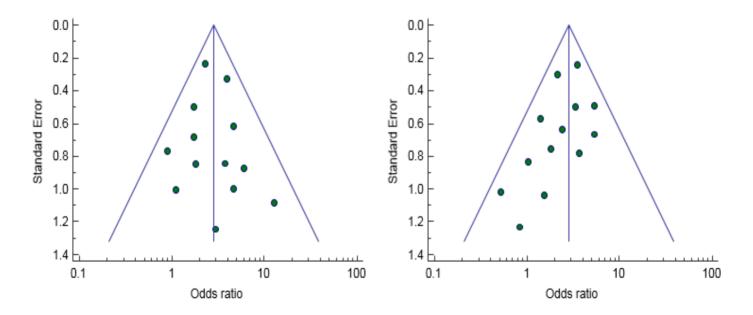
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FUNNEL PLOT

Funnel plots are scatter plots of each study's effect estimates against the precision of the estimates.

Asymmetry can indicate publication bias.

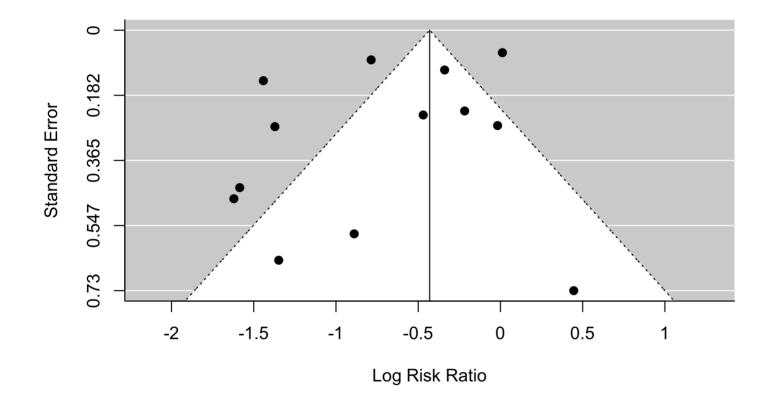
Small, statistically insignificant studies are usually excluded from data





FUNNEL PLOT

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Maybe some bias but we also see larger than expected standard errors for 6 studies.

RANDOM EFFECTS META-ANALYSIS

A random effects meta analysis typically assumes the model:

$$egin{aligned} y_i &= heta_i + e_i \ heta_i &= \mu + b_i \ b_i &\sim N(0, au^2), \end{aligned}$$

where

- y_i is the effect estimate (possibly transformed) from study i,
- $e_i \sim N(0, v_i)$ is the sampling error from study i (the sampling variance v_i estimated from each study is assumed known),
- μ is the average "true" effect, and
- τ^2 is the heterogeneity among the study true effects.



RANDOM EFFECTS META-ANALYSIS

In this framework, we may think of individual studies as:

- replicates;
- results from a variety of completely different studies of the same topic;
- exchangeable yet not completely identical or unrelated.

Note the following:

- μ is typically the primary quantity of interest as a summary measure across studies;
- the error variance v_i varies across studies and is often treated as known as the square of the standard error estimate from study i.



EXAMPLE: SPANKING DATA

Kurz considers data on corporal punishment of children.

UNICEF (2014) reports that 80% of children worldwide are spanked or physically punished by their parents.

Spanking is one of the most studied (and controversial) aspects of parenting, and hundreds of studies are available on the topic.

The data spank.xlsx contain 111 summary measures of a variety of child behavioral, emotional, cognitive, and physical outcomes from studies.



EXAMPLE: SPANKING DATA

#library(readxl)
spank <- readxl::read_excel("data/spank.xlsx")
dim(spank)</pre>

[1] 111 8

head(spank)

```
## # A tibble: 6 x 8
##
    study
                           year outcome between within
                                                                 d
                                                                      11
                                                                           ul
##
    <chr>
                          <dbl> <chr>
                                                 <dbl> <dbl> <dbl> <dbl> <dbl><</pre>
## 1 Bean and Roberts (198... 1981 Immediate defia...
                                                           0 -0.74 -1.76 0.28
                                                     1
                                                     1
## 2 Day and Roberts (1983) 1983 Immediate defia...
                                                           0 0.36 -1.04 1.77
                                                ## 3 Minton, Kagan, and Le... 1971 Immediate defia...
                    1988 Immediate defia…
## 4 Roberts (1988)
## 5 Roberts and Powers (1... 1990 Immediate defia...
## 6 Burton, Maccoby, and ... 1961 Low moral inter...
```

length(unique(spank\$outcome))

[1] 17

length(unique(spank\$study))

[1] 76

EXAMPLE: SPANKING DATA

unique(spank\$outcome)

- ## [1] "Immediate defiance"
- ## [2] "Low moral internalization"
- ## [3] "Child aggression"
- ## [4] "Child antisocial behavior"
- ## [5] "Child externalizing behavior problems"
- ## [6] "Child internalizing behavior problems"
- ## [7] "Child mental health problems"
- ## [8] "Child alcohol or substance abuse"
- ## [9] "Negative parent-child relationship"
- ## [10] "Impaired cognitive ability"
- ## [11] "Low self-esteem"
- ## [12] "Low self-regulation"
- ## [13] "Victim of physical abuse"
- ## [14] "Adult antisocial behavior"
- ## [15] "Adult mental health problems"
- ## [16] "Adult alcohol or substance abuse"
- ## [17] "Adult support for physical punishment"



${\color{black}{\mathsf{S}}}{{\mathsf{PANKING}}} \hspace{0.1cm} {\mathsf{DATA}}$

The effect size of interest in the meta-analysis is the standardized difference in mean outcomes given by

$$d = rac{\mu_{spanked} - \mu_{notspanked}}{\sigma_{pooled}},$$

where

$$\sigma_{pooled} = \sqrt{rac{(n_1-1)\sigma_1^2+(n_2-1)\sigma_2^2}{n_1+n_2-2}}.$$

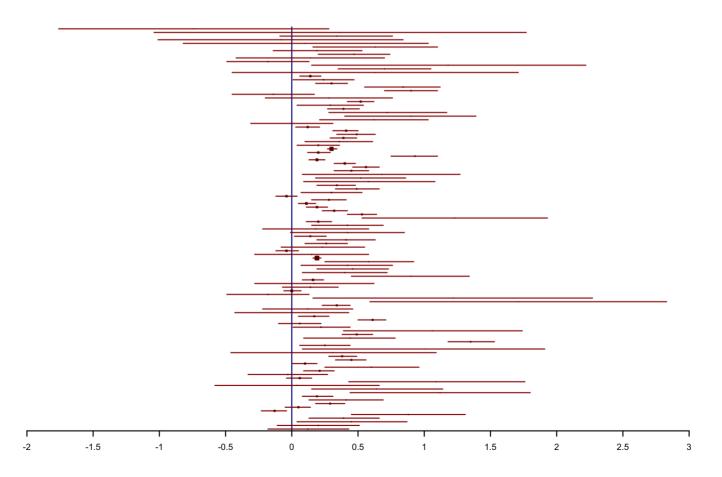
This effect size is just a mean difference converted to standard deviation units.

Most effect sizes will be fairly small -- for example, seeing an effect size of 1 would correspond to a 1 SD difference in the outcome between the spanking groups.

Let's peek at the full data in a forest plot.



SPANKING DATA



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SPANKING DATA

Note that the data on the previous slides do not provide us with standard errors for the effect sizes d; however, we can calculate them based on the CI's as

$$SE = rac{ ext{upper limit} - ext{lower limit}}{2 imes 1.96}$$

```
#library(tidyverse)
spank <-
    spank %>%
    mutate(se = (ul - ll) / (2*1.96))
glimpse(spank)
```

Rows: 111 ## Columns: 9 <chr> "Bean and Roberts (1981)", "Day and Roberts (1983)", "Minton, ... ## \$ study ## \$ year <dbl> 1981, 1983, 1971, 1988, 1990, 1961, 1962, 1990, 2002, 2005, 19... ## \$ outcome <chr> "Immediate defiance", "Immediate defiance", "Immediate defianc... ## \$ between <dbl> 1, 1, 0, 1, 1, 0, 1, 0, 0, 0, 1, 0, 1, 0, 0, 0, 0, 0, 1, 0, 0, 0, ... ## \$ within <dbl> 0, 0, 1, 0, 0, 1, 0, 1, 1, 1, 0, 1, 0, 1, 1, 1, 1, 0, 1, 1, 1, ... ## \$ d <dbl> -0.74, 0.36, 0.34, -0.08, 0.10, 0.63, 0.19, 0.47, 0.14, -0.18,... <dbl> -1.76, -1.04, -0.09, -1.01, -0.82, 0.16, -0.14, 0.20, -0.42, -... ## \$ ll ## \$ ul <dbl> 0.28, 1.77, 0.76, 0.84, 1.03, 1.10, 0.53, 0.74, 0.70, 0.13, 2... <dbl> 0.52040816, 0.71683673, 0.21683673, 0.47193878, 0.47193878, 0... ## \$ se



MODEL

$$y_i = heta_i + e_i \quad heta_i = \mu + b_i \quad b_i \sim N(0, au^2),$$

where

- y_i is the effect estimate (possibly transformed) from study i, and
- $e_i \sim N(0, v_i)$ is the sampling error from study i (the sampling variance v_i estimated from each study is assumed known).

We will go Bayesian in this example. Let's put a

- $\operatorname{Half-Cauchy}(0,1)$ prior on au and
- N(0,1) prior on μ as it would be really rare to have a summary d that was very big on the effect size scale -- probably not the case for spanking but maybe if we were measuring more severe physical abuse.



MODEL



RESULTS

print(m.spank)

```
## Family: gaussian
    Links: mu = identity; sigma = identity
##
## Formula: d | se(se) ~ 1 + (1 | study)
      Data: spank (Number of observations: 111)
##
## Samples: 4 chains, each with iter = 4000; warmup = 1000; thin = 1;
            total post-warmup samples = 12000
##
##
## Group-Level Effects:
## ~study (Number of levels: 76)
##
                 Estimate Est.Error 1-95% CI u-95% CI Rhat Bulk ESS Tail ESS
## sd(Intercept)
                     0.26
                                        0.21
                                                  0.33 1.00
                                                                         4066
                               0.03
                                                                1839
##
## Population-Level Effects:
             Estimate Est.Error 1-95% CI u-95% CI Rhat Bulk ESS Tail ESS
##
## Intercept
                 0.38
                           0.04
                                             0.45 1.00
                                                            1164
                                    0.31
                                                                     2476
##
## Family Specific Parameters:
         Estimate Est.Error l-95% CI u-95% CI Rhat Bulk_ESS Tail_ESS
##
## sigma
             0.00
                                         0.00 1.00
                       0.00
                                0.00
                                                       12000
                                                                12000
##
## Samples were drawn using sampling(NUTS). For each parameter, Bulk_ESS
## and Tail_ESS are effective sample size measures, and Rhat is the potential
## scale reduction factor on split chains (at convergence, Rhat = 1).
```



RESULTS

Our summary measure for d is 0.38, with 95% CrI=(0.31,0.45). Kids who were spanked had on average scores 0.38 SD higher than kids who were not spanked.

These outcomes were coded by authors in the same direction, so that larger values of d imply more negative outcomes among kids who were spanked.

Note: presumably many of these studies are not randomized, and this association does not imply causation.



MULTIPLE OUTCOMES

One interesting aspect of the data is while we have 111 outcome effect sizes, these come from only 76 separate studies -- some studies measured multiple outcomes.

We may wish to shrink outcomes of similar types together -- so let's fit a cross-classified random effects model by adding a random effect for outcome type.



UPDATED MODEL



UPDATED RESULTS

print(m.spank.outcome)

```
Family: gaussian
##
    Links: mu = identity; sigma = identity
##
## Formula: d | se(se) ~ 1 + (1 | study) + (1 | outcome)
##
     Data: spank (Number of observations: 111)
## Samples: 4 chains, each with iter = 4000; warmup = 1000; thin = 1;
##
            total post-warmup samples = 12000
##
## Group-Level Effects:
## ~outcome (Number of levels: 17)
##
                 Estimate Est.Error 1-95% CI u-95% CI Rhat Bulk ESS Tail ESS
## sd(Intercept)
                     0.08
                               0.03
                                        0.04
                                                  0.14 1.00
                                                                3920
                                                                         6248
##
##
  ~study (Number of levels: 76)
##
                 Estimate Est.Error 1-95% CI u-95% CI Rhat Bulk ESS Tail ESS
## sd(Intercept)
                     0.25
                               0.03
                                        0.20
                                                  0.32 1.00
                                                                2976
                                                                          5059
##
## Population-Level Effects:
             Estimate Est.Error 1-95% CI u-95% CI Rhat Bulk ESS Tail ESS
##
                 0.36
                           0.04
                                    0.28
                                                            2950
## Intercept
                                             0.44 1.00
                                                                     4853
##
## Family Specific Parameters:
##
         Estimate Est.Error 1-95% CI u-95% CI Rhat Bulk ESS Tail ESS
## sigma
             0.00
                       0.00
                                0.00
                                         0.00 1.00
                                                       12000
                                                                12000
##
## Samples were drawn using sampling(NUTS). For each parameter, Bulk ESS
## and Tail_ESS are effective sample size measures, and Rhat is the potential
## scale reduction factor on split chains (at convergence, Rhat = 1).
```

The estimates of d are quite similar to our previous ones. Looking at the variance components, the study-to-study heterogeneity is larger than heterogeneity across outcomes. We can explore further in a figure.

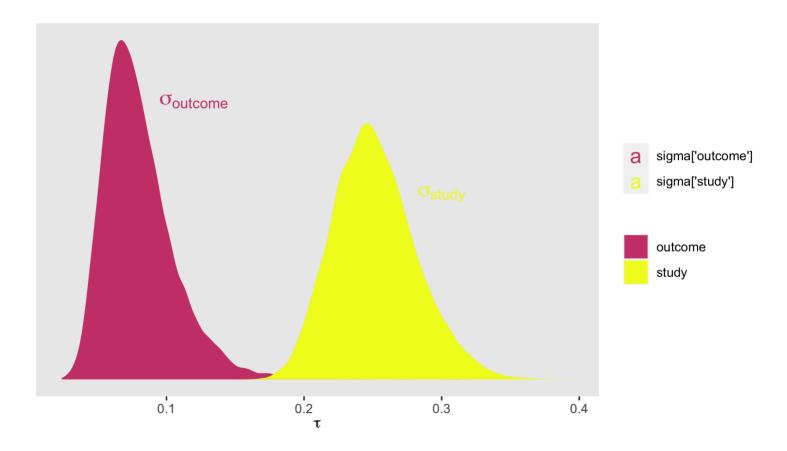


UPDATED RESULTS

```
# we'll want this to label the plot
label <-
 tibble(tau = c(.12, .3),
        v = c(15, 10),
         label = c("sigma['outcome']", "sigma['study']"))
# wrangle
posterior samples(m.spank.outcome) %>%
 select(starts with("sd")) %>%
 gather(key, tau) %>%
 mutate(key = str remove(key, "sd ") %>% str remove(., " Intercept")) %>%
 # plot
 ggplot(aes(x = tau)) +
  geom_density(aes(fill = key),
              color = "transparent") +
 geom text(data = label,
            aes(y = y, label = label, color = label),
            parse = T, size = 5) +
 scale_fill_viridis_d(NULL, option = "B", begin = .5) +
  scale_color_viridis_d(NULL, option = "B", begin = .5) +
 scale_y_continuous(NULL, breaks = NULL) +
 xlab(expression(tau)) +
 theme(panel.grid = element_blank())
```



Updated results





UPDATED RESULTS

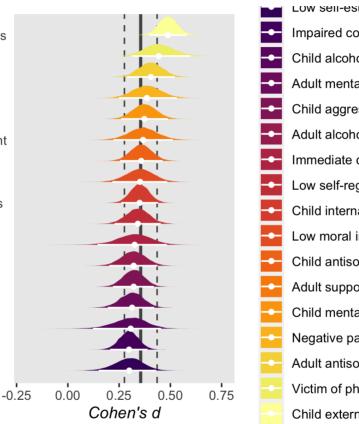
We can also check whether spanking has similar effects on all the different outcomes -- let's examine those more closely.

```
#library(tidybayes)
m.spank.outcome %>%
  spread_draws(b_Intercept, r_outcome[outcome,]) %>%
  # add the grand mean to the group-specific deviations
 mutate(mu = b Intercept + r outcome) %>%
 ungroup() %>%
 mutate(outcome = str replace all(outcome, "[.]", " ")) %>%
  # plot
 ggplot(aes(x = mu, y = reorder(outcome, mu)),
             fill = reorder(outcome, mu))) +
  geom_vline(xintercept = fixef(m.spank.outcome)[1, 1],
             color = "grey33", size = 1) +
  geom_vline(xintercept = fixef(m.spank.outcome)[1, 3:4],
             color = "grey33", linetype = 2) +
  geom_halfeyeh(.width = .95, size = 2/3, color = "white") +
  scale_fill_viridis_d(option = "B", begin = .2) +
 labs(x = expression(italic("Cohen's d")),
       v = NULL) +
 theme(panel.grid = element blank(),
        axis.ticks.y = element blank(),
        axis.text.y = element text(hjust = 0))
```



UPDATED RESULTS

Child externalizing behavior problems Victim of physical abuse Adult antisocial behavior Negative parent-child relationship Child mental health problems Adult support for physical punishment Child antisocial behavior Low moral internalization Child internalizing behavior problems Low self-regulation Immediate defiance Adult alcohol or substance abuse Child aggression Adult mental health problems Child alcohol or substance abuse Impaired cognitive ability Low self-esteem



LOW Sell-esteem Impaired cognitive ability Child alcohol or substance abuse Adult mental health problems Child aggression Adult alcohol or substance abuse Immediate defiance Low self-regulation Child internalizing behavior problems Low moral internalization Child antisocial behavior Adult support for physical punishment Child mental health problems Negative parent-child relationship Adult antisocial behavior Victim of physical abuse Child externalizing behavior problems

We see evidence that spanking may be particularly linked with child externalizing behavior problems (again, this is chicken & egg -- we cannot infer causation).

There are many other interesting variations of this standard random effects model.

For example, we may want to assign weights to the studies, especially when we do not have that many studies to work with, and we think the studies vary in quality.

In our next example, we have results from seven studies about the effect of chlorinated water on the odds ratio of getting bladder cancer.

Five studies investigated a sample cancer deaths, while two studies looked at cancer diagnoses.

There is likely natural (or maybe systematic) variability across these studies.



Again, the goal is to combine the results of these studies to estimate the "true" overall effect, incorporating information about the quality of study and uncertainty of estimates of effect size.

Author	Year	AdjOR	LCL	UCL	Method	Quality
Cantor	1987	1.19	1.07	1.32	Logistic	78
Zierler	1988	1.60	1.20	2.10	M-H	71
Wilkins	1986	2.20	0.71	6.82	Logistic	61
Gottlieb	1982	1.18	0.95	1.45	Adj	49
Brenniman	1980	0.98	0.77	1.25	Adj	46
Young	1981	1.15	0.70	1.89	Logistic	45
Alvanja	1978	1.69	1.07	2.67	Adj	43



```
author <- c("Cantor","Zierler","Wilkins","Gottlieb","Brenniman", "Young", "Alvanja")
year <- c(1987, 1988, 1986, 1982, 1980, 1981, 1978)
adjOR <- c(1.19, 1.60, 2.20, 1.18, .98, 1.15, 1.69)
LCL <- c(1.07, 1.2, .71, .95, .77, .7, 1.07)
UCL <- c(1.32, 2.10, 6.82, 1.45, 1.25, 1.89, 2.67)
method <- c("Logistic", "M-H", "Logistic", "Adj", "Logistic", "Adj")
quality <- c(78, 71, 61, 49, 46, 45, 43)</pre>
```

meta <- data.frame(author, year, adjOR, LCL, UCL, method, quality)</pre>

#convert to log odds ratio so we can use a linear mixed effects model
meta\$LN_adjOR <- round(log(meta\$adjOR),2)</pre>

#also get the standard error on the log odds ratio scale
meta\$SE_LNadjOR <- round((log(meta\$UCL) - log(meta\$adjOR))/1.96,2)</pre>



Note: M-H is the Mantel-Haenszel method, which produces and approximate logistic regression estimate.

The odds ratio was adjusted by some method other than logistic regression.

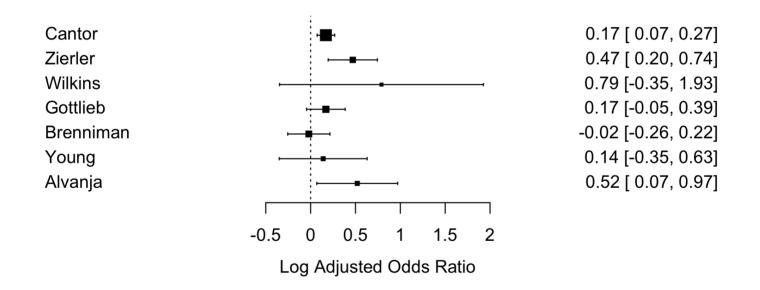
Each paper was rated for quality on the basis of selection of subjects, measurement of and adjustment for confounding variables, exposure assessment, and statistical analysis.

Interpret the score as the percentage of quality.

Easy to think about weighting each study using a function of its quality rating.



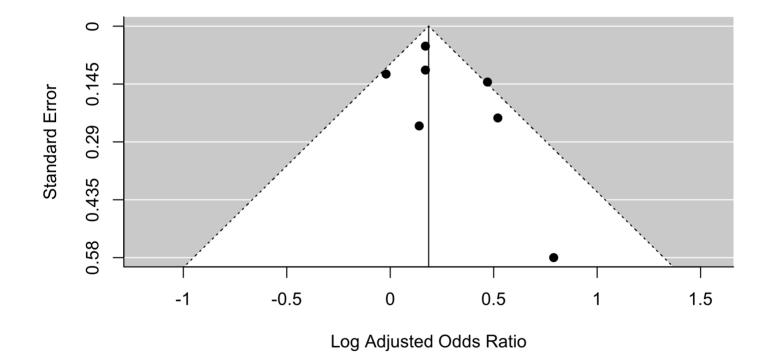
FOREST PLOT



All log-odds ratio estimates are above zero, with the exception of Brenniman.

Four of the seven confidence intervals include zero.

FUNNEL PLOT



No immediate publication bias seems evident in the data. Difficult to determine asymmetry in the plot because there are only seven studies.

$R_{\mbox{\scriptsize ANDOM}}$ effects model with weights

Suppose

- y_i is the log odds ratio for study i, and
- w_i is the weight given to study i.

Then we can fit the following model

$$egin{aligned} y_i &= heta_i + e_i; & heta_i &= \mu + b_i \ b_i &\sim N(0, au^2); & e_i &\sim N(0, v_i), \end{aligned}$$

and estimate the overall effect as

$$\hat{\mu} = rac{\sum_i w_i y_i}{\sum_i w_i}; \quad ext{with} \quad Var(\hat{\mu}) = rac{\sum_i w_i^2 Var(y_i)}{(\sum_i w_i)^2}.$$



Some options for the weights

The weights should obviously be related to the model but how should we specify them? Here are some common options:

• Option I:
$$w_i = rac{1}{ au^2 + v_i}$$

- Each study is weighted by the sample variance with more weight on studies with lower variance
- Option II: $w_i = Q_i$
 - Each study is weighted by quality with more weight on studies with higher quality.
- Option III: $w_i = rac{\hat{Q}_i}{ au_i^2 + v_i}$
 - \hat{Q}_i is a modified quality measure, with more weight on studies with high quality and low variance

The variances are estimated from the random effects model. Note: the second option does not require any model.

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${\bf Q} {\sf UALITY}$ EFFECTS MODEL FOR META-ANALYSIS

Option III incorporates quality by adjusting the weight as well as redistributing weights based on quality. (Doi, Thalib, 2009).

Note:

- Q_i is quality of study i
- N is total number of studies.

Then, we have

$$egin{aligned} w_i &= rac{1}{ au^2 + v_i^2} & au_i &= rac{w_i - (w_i \cdot Q_i)}{N-1} \ \hat{ au}_i &= \sum_i au_i - au_i & ext{is a quality adjustor} \ \hat{Q}_i &= Q_i + rac{\hat{ au}_i}{w_i} & ext{is the modified quality}. \end{aligned}$$



FINAL COMMENTS

Easy to implement all three options, especially using the metafor package.

This is a very short introduction to meta-analysis in R but is as much as we are going to cover.

The metafor package allows for many kinds of models for meta-analysis.

When fitting Bayesian version, also use the brms package as always.

For a much more detailed material on meta-analysis (both classicial and Bayesian), see this very wonderful hands-on guide!

Also, take a look at Section 15.5 of A. Solomon Kurz's statistical rethinking ebook.



WHAT'S NEXT?

Move on to the readings for the next module!

